

Title I Schools in Need of Assistance

Supplemental Services for Title I Schools

- USDE monitoring why parents have not been taking advantage of this option
- Schools in Need of Assistance in year 2 must:
 - Offer to all low-income students
 - Offer choices of multiple SES providers
 - Set aside funds
 - Assure that school, parent, and provider work together
 - Work with provider to design a student academic plan

Understanding Supplemental Educational Services (SES)

SES services must be:

- High quality, research based tutorial programs
- Designed to increase the academic achievement of children
- Explained to parents so they are given the opportunity to select a service from a list of state approved providers
- Outside the regular school day
- Aligned with district content standards and instruction

Note: The district is not required to provide transportation for off-site SES.

State Role in Supplemental Educational Services

The IDE will:

- Control the provider approval process
- Assist with the monitoring of services and program implementation
- Notify districts of changes/updates with the law

District Role in Supplemental Educational Services

The District will:

- Notify parents annually of service availability
- Establish a process by which parents may sign students up for services
- Meet with providers regularly
- Enter into a contractual agreement with providers regarding expectations for service, individual student plans and financial arrangements
- Pay the per pupil allocation for services provided
- Monitor program implementation
- Collaborate with the IDE
- Develop an ISP (individual student plan) for each student served

Provider Role in SES

- Ensure that instruction is research based, of high quality and is consistent with local standards
- Provide academic assistance to students
- Work collaboratively with the district, principals, and parents

- Provide written feedback to the parents and district regarding student progress. ISP reporting.
- Meet all applicable federal, state and local health , safety, and civil rights laws
- Be approved by the state

Calculating Supplemental Educational Services Costs

Districts must set aside from **Title I Part A funds** an equivalent of 20% of Title I allocation on SES/school choice, unless parent demand for SES/choice transportation can be met with less.

- 5% of Title I allocation for choice
- 5% for SES
- Remaining 10% for SES and/or choice (based on need)

Calculating the Per Pupil Allocation

Section 1116 (e)(6): each SES student must get the lesser of:

- USDE calculated amounts (available on IDE web page)
- OR
- Actual costs of Title I services student receives

Supplemental Educational Services Providers

All SES providers must be approved by the IDE

They may include:

- Private providers—individuals or corporations
- School district (unless district is identified as a District In Need of Assistance)
May provide services to SINA within the district or to other district SINA
- Schools not identified as SINA within the district
- AEAs